



PREP 2025 INFORMATION SESSION

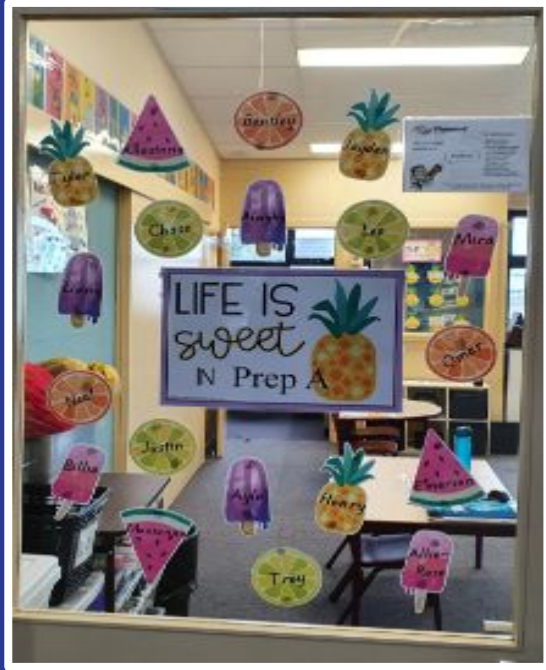
CREEKSIDE K-9 COLLEGE



Beginning schooling is a very exciting time for both students and families. We are honoured to have the opportunity to be a part of your child's learning journey and to be able to create exceptional learning experiences in a positive and supportive environment for all students.



CREEKSIDE K-9 COLLEGE



Our learning programs ensure that children are able to realise their full potential and are given opportunities to develop their unique skills and talents. We look forward to building close partnerships with all Creekside families.

CREEKSIDE K-9 COLLEGE

"Learning for life"



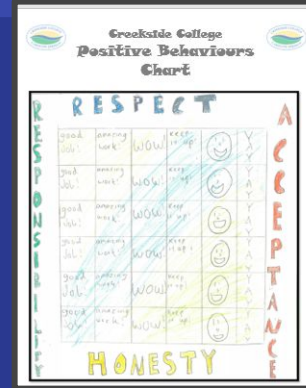
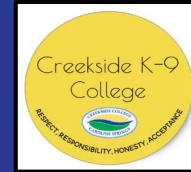
- Is a large K-9 college with 1328 students
- Has 3 sub-schools, and includes a leadership structure that ensures high levels of support for each student
- Has 5 Prep classes in 2024 with approximately 20 students in each.
- Places a strong focus on academic learning as well as student wellbeing and engagement

CREEKSIDE K-9 COLLEGE

"Learning for life"



At Creekside K-9 College we utilise the School Wide Positive Behaviour Support approach which places an emphasis on the explicit teaching of positive behaviours.



At Creekside K-9 College we view behaviour to be no different from any curriculum area, in that, it needs to be explicitly taught, monitored and retaught until students show a firm understanding of that behaviour.

Prep to Year 6 Positive Behaviour Matrix

	Classrooms	Oval/Play Areas	Play Equipment	Canteen	Toilets	School Environment
Responsibility	Follow the classroom expectations Take responsibility for your learning Arrive on time Approach tasks with a positive mindset	Play safely with others Share and take turns Maintain a clean environment Ask permission to go out of bounds	Use equipment appropriately Report damaged equipment Return play equipment	Use your manners Spend your own money Be prepared to order Move away once you have your food	Use the toilets appropriately Practice good hygiene Use the toilet at break times	Line up safely, ready to learn Use passive areas quietly Wait calmly and safely
Honesty	Be honest about your feelings Ask for help when needed	Play by the rules Make honest decisions during games	Communicate honestly to teachers Report unsafe behaviours Return lost property	Hand in lost money Return incorrect change	Use toilets when needed Report inappropriate behaviour Report damage mouse and graffiti	Be honest about the lining up order
Respect	Respect others' belongings Actively listen to others Speak to others respectfully	Demonstrate good sportsmanship Respect the space of others Respect property Speak to others respectfully	Respect play equipment Take turns and share	Place rubbish in bins Keep your food to yourself	Respect others' privacy Use toilets appropriately	Respect others' safety
Acceptance	Support and encourage others Accept we are all different	Include others in games Accept that accidents happen	Accept others need space to play	Wait in line patiently	Accept that our toilets are shared facilities	Involve everyone Accept our position in the line

'Empowering every student to succeed now and into the future'



COLLEGE VISION & VALUES



Responsibility

Respect

Honesty

Acceptance

Our Vision: Creekside K–9 College will instill the values and develop the skills and knowledge students need to live effective and purposeful lives in the global community.

All students at Creekside have the right to learn and feel safe. This is the responsibility of all members of the Creekside community.



PRINCIPAL TEAM



**Gary
Eckersall**

Principal



**Michelle
Lowry**

Kinder-Year 2
Assistant
Principal



**Suzi
Stojkov**

Year 3-6
Assistant
Principal



**Peter
Dalinkiewicz**

Year 7-9
Assistant
Principal

**Daniel
Xuereb**

P-9
Engagement
and
Wellbeing AP

WELLBEING TEAM



Made up of:	Purpose:	Happens through:
<ul style="list-style-type: none">- Speech Pathologists- Disability and Inclusion Officer- Engagement & Wellbeing Leading Teachers- Disability and Inclusion Leading Teachers- Mental Health in Primary Schools Leaders	<p>To support students with all facets of their education including: absenteeism, welfare needs, social/emotional wellbeing</p>	<ul style="list-style-type: none">- Referrals- Parent input- Teacher input

WELLBEING TEAM



**Christine Cao
and Didi Perera**

Speech
Pathologists



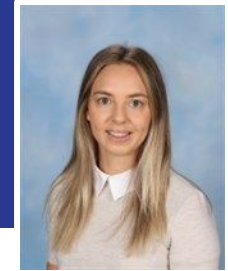
**Greer Rowgoski
and Holly Lunny**

Disability &
Inclusion Leading
Teachers



**Michelle
Croswell**

Disability Inclusion
Officer and Mental
Health in Primary
Schools Leader



Samantha Robson

P-2 Engagement
& Wellbeing
Leading Teacher

P-6 Daily Timetable



Time	Sessions
8:50am - 9:00am	Homegroup
9:00am - 10:00am	Reading
10:00am - 11:00am	Writing
11:00am - 11:10am	Supervised eating time
11:10am - 11:40am	Lunch time
11:40am - 12:40pm	Maths
12:40pm - 1:40pm	Specialist class (<i>Visual Art, Science or PE</i>)
1:40pm - 2:10pm	Snack time
2:10 pm - 3:10 pm	Humanities/Health
3:10pm	Home time

Timetable

Daily sessions begin at **8:50am** for all students.

Years 7-9 finish at **3:05pm**.

Years P-6 finish at **3:10pm**.

Creekside runs on a split timetable:
Primary P-6 and Secondary 7-9

OUTSIDE PLAY TIME

P-6 have separate break times from the 7-9 students.

Prep - 2 Playground:

For the first few weeks, Preps are the only students on the P-2 playground.



CREEKSIDE COLLEGE UNIFORM



Winter Uniform

Summer
Uniform

Summer/ Sport Uniform

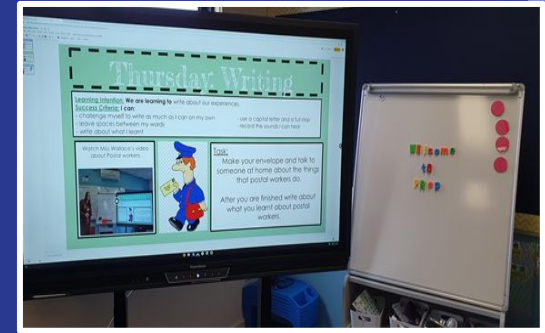
All uniform items can be purchased at Dobsons. Located near Bunnings Caroline Springs.

CLASSROOM ENVIRONMENT

All classrooms at Creekside are designed for high levels of learning to take place. In 2024 we have 5 Prep classes with approximately 19- 20 students in each class.

Each Prep Classroom at Creekside K-9 College has:

- A Word Wall
- A Classroom Library
- Flexible Learning Areas (floor space/tables)
- A Student Accessible Maths Resource Trolley



Students have access to digital technologies, including:

- Interactive Whiteboards
- Laptops



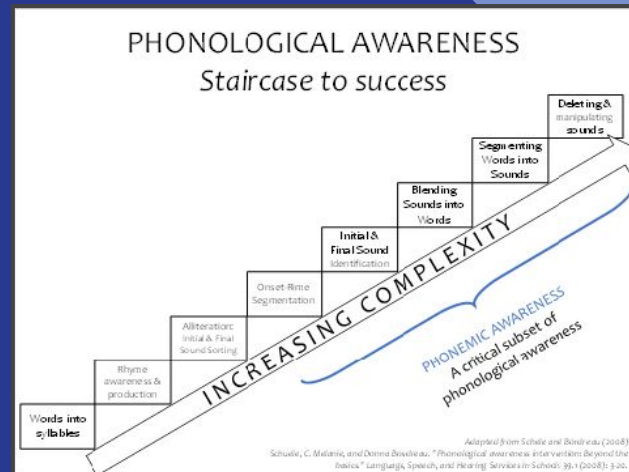
CURRICULUM AREAS: ENGLISH - READING



At Creekside K-9 College our Prep Reading Program provides students with the skills and knowledge they need to be successful readers for life.

This is achieved by:

- Structured Daily Phonological Awareness Instruction
- A Systematic and Synthetic Phonics Program called Sounds Write
- Explicit Teaching of concepts about print to support student awareness of how texts work
- The support of rich literature which is available to all students through both our classroom and school libraries



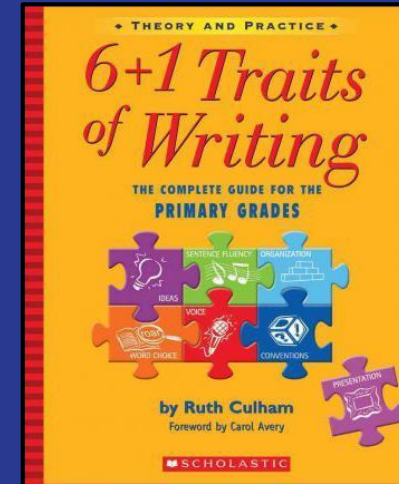
CURRICULUM AREAS: ENGLISH - WRITING



Much like with Reading, at Creekside K-9 College our Prep Writing Program provides student with the skills and knowledge they need to be successful writers for life.

This is achieved by:

- A structured, synthetic phonics program (Sounds Write) running from Prep to Year 3
- Explicit handwriting instruction
- Ongoing fine motor development
- Rich Language Experiences
- Intentional High Frequency Word Instruction
- Student accessible Word Walls
- Exposure to the 6+1 Traits of Writing

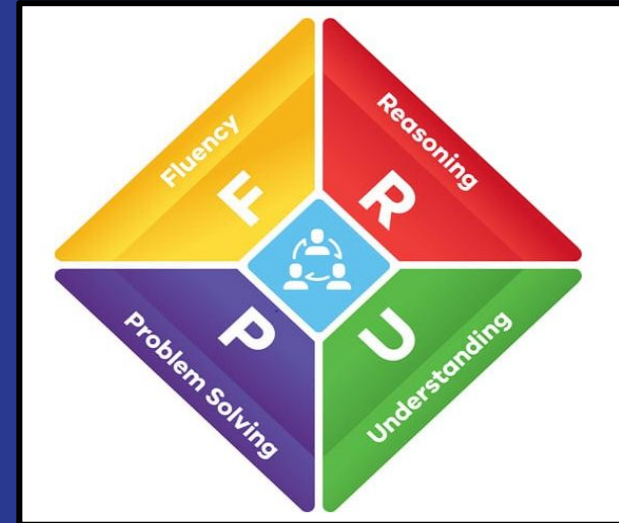


CURRICULUM AREAS: NUMERACY

At Creekside K-9 College we continuously embed real world contexts within our Numeracy Curriculum to ensure each student leaves Creekside with the skills they will need throughout their lives.

This is achieved by:

- Providing explicit instruction of all four mathematics proficiencies (fluency, reasoning, understanding and problem solving)
- Having student accessible hands on materials to scaffold student learning
- Implementing PBL (Problem Based Learning) to teach students the art of problem solving and critical thinking as well as make links to the world around them
- Utilising Mathletics both at school and at home to support student Numeracy engagement



CURRICULUM AREAS: HEALTH



At Creekside K-9 College we have a wealth of programs and tools that directly inform our Health Instruction in order to support our students to build and maintain relationships, self regulate, demonstrate resilience and identify and express their emotions. Once again giving our students tools they will need throughout their whole lives.

Expect Respect

STOP ROUTINE

Each time you feel disrespected use the STOP ROUTINE.

Ask the person to "STOP" or say "ENOUGH" and use a hand gesture

STOPPING ROUTINE

Each time you have been asked to "STOP" or told "ENOUGH" ensure you use the STOPPING ROUTINE.

When this happens, you should:

- Stop what you are doing
- Walk away
- Allow some calming time
- Think about how they are feeling

SEEKING HELP ROUTINE

Each time you use the STOP ROUTINE and you need support, ensure you use the SEEKING HELP ROUTINE.

Seek a teacher to help you with the problem. Report the problem honestly to the teacher and listen carefully to how they will help you.

What ZONE Are You In?

Blue	Green	Yellow	Red
Sick Tired Bored Moving Slowly	Happy Calm Feeling Okay Focused Ready to Learn	Frustrated Worried Silly/Wiggly Excited Loss of Some Control	Mad/Angry Mean Yelling/Hitting Out of Control

Safe friends do this...		Not safe friends do this...	

CASEA

CAMHS & Schools Early Action Program

STOP
Tell them to STOP!

GO BACK AND TRY AGAIN

WALK AWAY

TALK IT OUT

1 2 3 4 5 6 7 8 9 10
Count to ten to cool down. Calm down, Stay calm "CHILL"

ASK OTHERS FOR HELP

M.Y.O.B.
Mind Your Own Business

SORRY
If you are wrong say Sorry

RESILIENCE RIGHTS & RESPECTFUL RELATIONSHIPS

CURRICULUM AREAS: HUMANITIES



In the early years, Humanities is broken up into three areas: History, Geography and Design and Technology. Once students progress through the middle and upper years this then extends to Civics and Citizenship as well as Economics.

In Prep we are fortunate to have a dedicated Language Experience Room where the students are taught the skills and knowledge of our Humanities Curriculum through play-based learning. We also spend a great deal of time in the local Caroline Springs Community as a part of our Geography Unit.



Term 1	History: My Family
Term 2	Geography: My Community
Term 3	Design & Technology: Toys
Term 4	Inquiry Project



INTERVENTION PROGRAMS

At Creekside K-9 College our tutoring program is a multi-tiered approach where students are given extra time and support to achieve the essential learnings at each grade level.

Over the last few years we have introduced intervention programs for Literacy, Numeracy and Engagement and Wellbeing.

Our comprehensive intervention programs are overseen by leading teachers and further supported by our full time onsite Speech Pathologists and wellbeing team.



SPECIALIST CLASSES



In Prep, our students attend 4 hours of specialist classes a week these include:

Physical Education

Students learn to respond to and follow simple instructions. They also practise fundamental movement skills including running, hopping, leaping, jumping and balancing as well as essential ball skills like how to perform a soccer kick, throwing and catching.

Visual Arts (twice a week)

Students learn about what an artist is and how we use the art room, including using basic tools correctly and how to look after the equipment. They also develop their painting skills, learn to use a variety of mediums to make mixed media collages and explore the difference between mediums, techniques and methods.

Science

Students are immersed in various experiences and activities where they are able to use their senses. They also learn about living things and their needs such as water, food, and air for survival. Students also learn to identify objects made from different materials and describe materials based on their observable features.

AUSLAN

Australian Sign Language (AUSLAN) is the 'Languages' curriculum at Creekside. It is taught once a week by students' homeroom teachers. They follow a online program developed by Auslan Education Services, where they learn sets of signs each week and practise these in everyday situations.

In addition to these our students also visit our College Library with their classroom teacher once a week.

LUNCHTIME PROGRAMS & CO-CURRICULAR ACTIVITIES

Recess Activities Program

A selection of toys are available each break time in a supervised area for students to go to build friendships and learn to play and interact with others.

Co-curricular Activities

Instrumental music program

Arts Festival

End of year concert

Swimming program

P-2 Athletics Day



CAMPING PROGRAM

Prep Breakfast

Year 1 Stay Late

Year 2 Day Camp

Year 3, 5, 7 & 9 Camps

Canteen

- Operates daily for lunch orders
- Online orders available through Quick Cliq
- Counter sales at Lunch and Snack times





PARENT-TEACHER COMMUNICATION

Parent and teacher communication is important to us at Creekside. Parents will have the opportunity to meet their child's classroom teacher at the beginning of the year when your child completes their Prep Interview and at the last transition session.

The college also holds Parent-Teacher interviews in Term 3 to discuss your child's progress once you have received their Semester 1 Report at the end of Term 2. You will also receive another report at the end of Semester 2 (Term 4).

The school uses the Compass app/website to relay important information to families. This includes events, weekly newsletters (The Creekside Chronicles) and your child's timetable. Year level specific information also gets posted here by year level teachers.

You can use compass to enter absences and provide permission and payments for events. Semester 1 and 2 reports are also accessed via Compass.



PARENT-TEACHER COMMUNICATION

If you need to speak with your child's teacher about their progress or any concerns you have, you can:

-Email via the school email address: **creekside.k9@education.vic.gov.au**

*Please note that no emails are to be directly sent to staff, as emails can not always be responded to straight away or out of hours.

-Call the college and ask to speak with the teacher. Teachers will call you back as soon as they can. Please remember staff often teach all day and have yard duty and meetings after school, so this may not be possible the same day.

-You can pass on quick messages before school at the line, however this time is for the teacher to get the students organised and ready for learning. We also want to keep important information private for the benefit of your child, so if the message is of higher importance please organise a time to meet with your teacher. After school meeting on meeting-free days are best, or before school (approx 8:30).



STUDENT PRIVACY

Due to privacy reasons, we kindly ask you do not take photographs or videos.

At special events, teachers will take photos of students who have permission for their photo to be taken and these will be posted as part of The Creekside Chronicles.

If you do not wish for your child's photo to be taken, please let the office know. This was also a part of the enrolment process.

CREEKSIDE COLLEGE OFFERS:



- Before School Care
- After School Care
- School Holiday Program